



WELCOME TO FAMILY VISION CARE AND VISION THERAPY

A THOROUGH HISTORY HELPS US TO BEST ADMINISTER TESTS & RECOMMEND TREATMENT TO MEET THE VISUAL NEEDS OF YOUR SCHOOL-AGED CHILD.

PLEASE PRINT, FILL OUT AND BRING THIS FORM TO YOUR CHILD'S APPOINTMENT

Child's Name _____ Nickname _____ Exam Date _____
Date of Birth _____ Age ____ Sex: M / F Pediatrician _____ ph.# _____
Name of School _____ Teacher _____ Grade _____
Home Address _____ City _____ Zip Code _____

Father's Name _____ Social Security # _____
Address _____ City _____ Zip Code _____
Employer _____ Occupation _____ Email _____
Home phone _____ Cell phone _____ Work phone _____

Mother's Name _____ Social Security # _____
Address _____ City _____ Zip Code _____
Employer _____ Occupation _____ Email _____
Home phone _____ Cell phone _____ Work phone _____

Person Responsible for this Account: Father ____ Mother ____ Other _____
Who does this Child live with? _____
Siblings and Ages _____

Vision Insurance: Vision Service Plan (VSP) Y / N Other _____
Primary Medical Insurance Member's Name Secondary Insurance Member's Name

Who may we thank for referring you to our office? _____
Names and addresses of individual or agencies you wish to receive results of our evaluation:
1. _____
2. _____
3. _____

WHAT IS THE MAJOR REASON FOR THIS VISUAL EVALUATION:
____ Periodic check-up _____ School Referral _____ Doctor Referral
____ Visual Symptoms _____ Learning Problem _____ Other _____

PLEASE STATE YOUR MAIN CONCERNS: _____

Date of last eye exam _____ with whom _____
Have the following vision treatments ever been prescribed or recommended? If yes, at what age?
Glasses _____ Patching _____ Surgery _____

| VISUAL HISTORY | Yes | No | Unknown |
|---|------------|-----------|----------------|
| 1. Headaches..... | _____ | _____ | _____ |
| 2. Blurred distance vision..... | _____ | _____ | _____ |
| 3. Blurred near vision..... | _____ | _____ | _____ |
| 4. Hold books closer than normal..... | _____ | _____ | _____ |
| 5. Eyes hurt or tire..... | _____ | _____ | _____ |
| 6. Eyes frequently red..... | _____ | _____ | _____ |
| 7. Double vision or closes one eye..... | _____ | _____ | _____ |
| 8. Eye turn (crossed or wall-eyed)..... | _____ | _____ | _____ |
| 9. Rubs or blinks excessively..... | _____ | _____ | _____ |
| 10. Makes errors when copying..... | _____ | _____ | _____ |
| 11. Loses place while reading..... | _____ | _____ | _____ |
| 12. Poor reading comprehension..... | _____ | _____ | _____ |
| 13. Suffers from carsickness..... | _____ | _____ | _____ |
| 14. Have previous visual problems been diagnosed? | _____ | _____ | _____ |

PLEASE COMPLETE OTHER SIDE.

ACADEMIC HISTORY

Yes

No

1. Are you dissatisfied with child's school performance?.....
2. Do teachers have concerns about school performance?.....
3. Has a grade level been repeated?.....
4. Rate progress in the following subjects:
 1 - below average 2 - average 3 - advanced
 Reading ___ Spelling ___ Penmanship ___ Math ___ Writing ___ Phys. Ed ___

BEHAVIORAL HISTORY: Place a number in the blank to the left of the item that describes the child.

1 - Frequently

2 - Occasionally

3 - Rarely

- | | |
|--|---|
| <input type="checkbox"/> Hyperactive | <input type="checkbox"/> Poor ability to organize work |
| <input type="checkbox"/> Easily distracted | <input type="checkbox"/> Indistinct speech |
| <input type="checkbox"/> Short attention span | <input type="checkbox"/> Trouble with verbal instructions |
| <input type="checkbox"/> Easily frustrated | <input type="checkbox"/> Poor peer group relations |
| <input type="checkbox"/> Impulsive | <input type="checkbox"/> Behavior problems |
| <input type="checkbox"/> Easily fatigued | <input type="checkbox"/> Emotional problems |
| <input type="checkbox"/> Day dreams | <input type="checkbox"/> Does little voluntary reading |
| <input type="checkbox"/> Confuses right & left | <input type="checkbox"/> Reverses letters when reading or writing |
| <input type="checkbox"/> Awkward or clumsy | <input type="checkbox"/> Confuses letters or words when reading |
| <input type="checkbox"/> Rejects eye-hand activities | <input type="checkbox"/> Variable school performance (hour-to-hour, day-to-day) |

DEVELOPMENTAL AND MEDICAL HISTORY:

At what age, in months, did the child: Crawl ___ Walk alone ___ Speak words clearly ___

Which describes the child's physical maturity for age (circle)?.....Immature Average Advanced

If the answer is yes to any of the following, please explain in the space provided:

Any history of birth complications?..... Yes ___ No ___

Any severe childhood illness, high fever, ear infections, injury, or physical impairment?..... Yes ___ No ___

Any allergies? Yes ___ No ___

Are herbal, over-the-counter, or prescribed medications taken? Yes ___ No ___

List and state their purpose: _____

Has hearing, auditory processing, or speech deficiency been diagnosed? Yes ___ No ___

Any unusual sensitivities to clothing, crowded places, tastes, loud sounds, or odors?.....Yes ___ No ___

Any previous testing, therapy or remedial assistance?.....Yes ___ No ___

| Type | Dates | By Who | Results |
|-------|-------|--------|---------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

Any family history and if so, whom? Glaucoma _____ Cataracts _____
 High Blood Pressure _____ Diabetes _____ Color Deficiency _____
 Lazy Eye or Eye Turn _____ Blindness due to _____ Learning Difference _____

Please note any other information that you wish to share:

Signature _____ Relation to child _____ Date _____

Wtochild2/06